## Multilingual Families and their Children's Communication Development

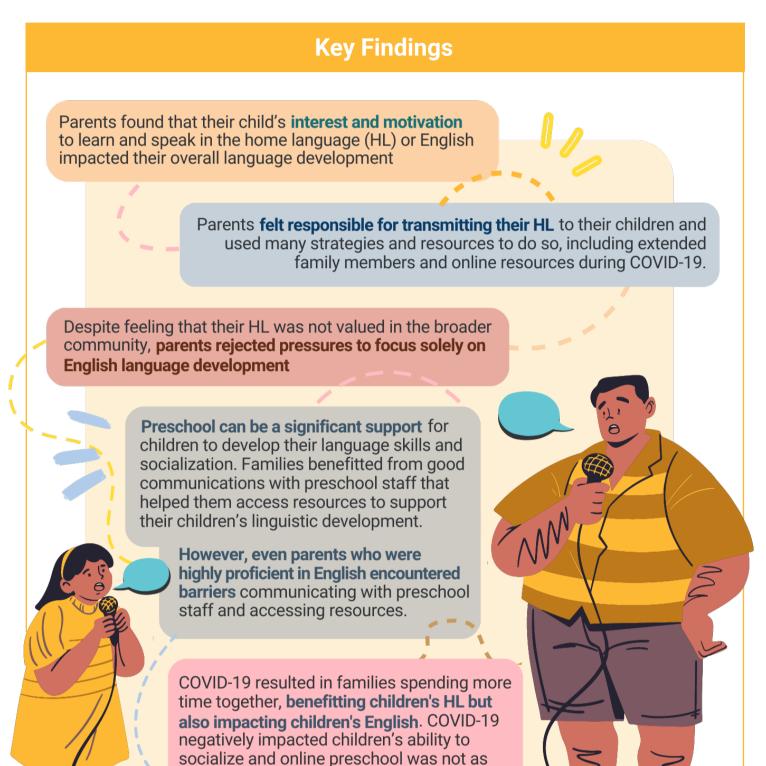
TITLE OF RESEARCH: Communicating Through COVID-19: Experiences of Multilingual Families with Refugee Experience

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**SUMMARY:** This study sought to understand newcomer parents' perception of barriers and facilitators to supporting their children's language development before and during COVID-19. The study used a community-partnership research model that would empower families and build service providers' capacity to meet newcomer families' needs.

LINK: Click here to read the executive summary and here to read the publication

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beneficial as in-person schooling. Parents also felt that supporting children's schooling in English was a challenge during COVID-19.

## **Recommendations:**

- Service providers and policy makers would benefit from going beyond simple translations to engaging with communities in language and cultural brokering.
- School systems, teachers, and communities need to help establish meaningful parent-teacher collaboration to support children's home language development.
- Schools and service providers must value newcomer families' home language and the strengths and assets they bring.

The views and opinions expressed in this article are those of the researchers and do not necessarily reflect the official position of the Child and Youth Refugee Research Coalition.

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