

## Families with Refugee Backgrounds and Online Schooling during COVID-19

**TITLE OF RESEARCH:** **Weathering the Storm: How African Families with Refugee Backgrounds Coped with Online Schooling during the 2020-2021 COVID-19 Pandemic**

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**SUMMARY:** This study looked at the different experiences and challenges faced by refugee mothers and their children from the Horn of Africa (Somalia, Ethiopia, Eritrea) during pandemic online schooling.

**LINK:** Click [here](#) to read the executive summary



### Recommendations:

- To minimize language and literacy barriers, schools should connect directly with families by phone rather than relying on written communication.
- Schools must acknowledge that parents with refugee backgrounds are involved at home but may use forms of capital that are not recognized by schools.
- Gender differences must be taken into account when developing policy and programs for online learning.
- Mothers with refugee backgrounds need support to become more involved in their children's education.
- More supports for women with refugee experience should be provided during times of crisis, such as COVID-19.

The views and opinions expressed in this article are those of the researchers and do not necessarily reflect the official position of the Child and Youth Refugee Research Coalition.

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