

ADDRESSING THE EXPERIENCES AND NEEDS OF OLDER REFUGEE YOUTH WITH INTERRUPTED SCHOOLING

TITLE OF RESEARCH: Supported Transitions: Effective Educational Approaches for Older Refugee Youth with Interrupted Schooling

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SUMMARY: This study examined approaches to supporting older refugee youth with interrupted schooling in Winnipeg.

LINK: Click [here](#) to read the executive summary; click [here](#) for the research report

Key Messages

Older refugee youth with interrupted schooling face language barriers, poverty, and pressure to earn an income. Many are dealing with trauma. However, they also demonstrate significant resilience and strengths.

Without the right supports, older refugee youth with interrupted schooling are at a higher risk of leaving school or being directed towards lower levels of education

Supportive relationships with teachers, administrators and community supports are important to support refugee youth with interrupted schooling.

Recommendations:

- Develop and promote a flexible range of young-adult-specific programming options
- Ensure consistent communication and support to help youth with pathway planning and transitions
- Offer extended learning opportunities, wraparound supports, and targeted language support
- Prioritize communication and collaboration with families and communities
- Seek diversified sources of funding

The views and opinions expressed in this article are those of the researchers and do not necessarily reflect the official position of the Child and Youth Refugee Research Coalition.