



# DELPHI PROCESS OF RESEARCH AND POLICY INTERVENTION FOR REFUGEE CHILDREN AND YOUTH

## SECTORS PARTICIPATING

### SERVICE

Settlement providers, health agents and legal experts

### EDUCATION

Those working in schools and the education system

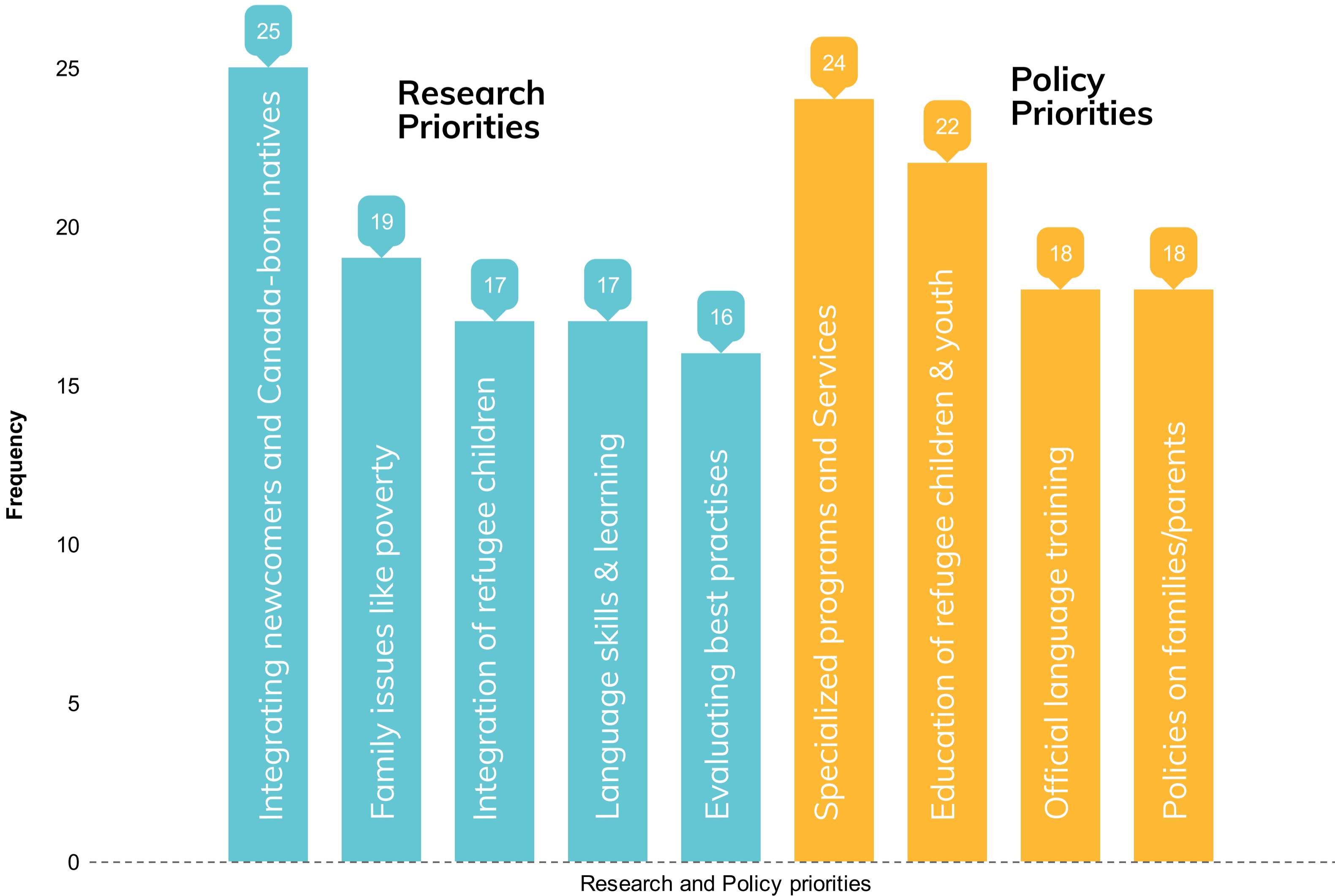
### ACADEMIA

Academic researchers and academic institutions

## RESEARCH FINDINGS

Round 1: 41% response rate

Top Research and Policy Priorities

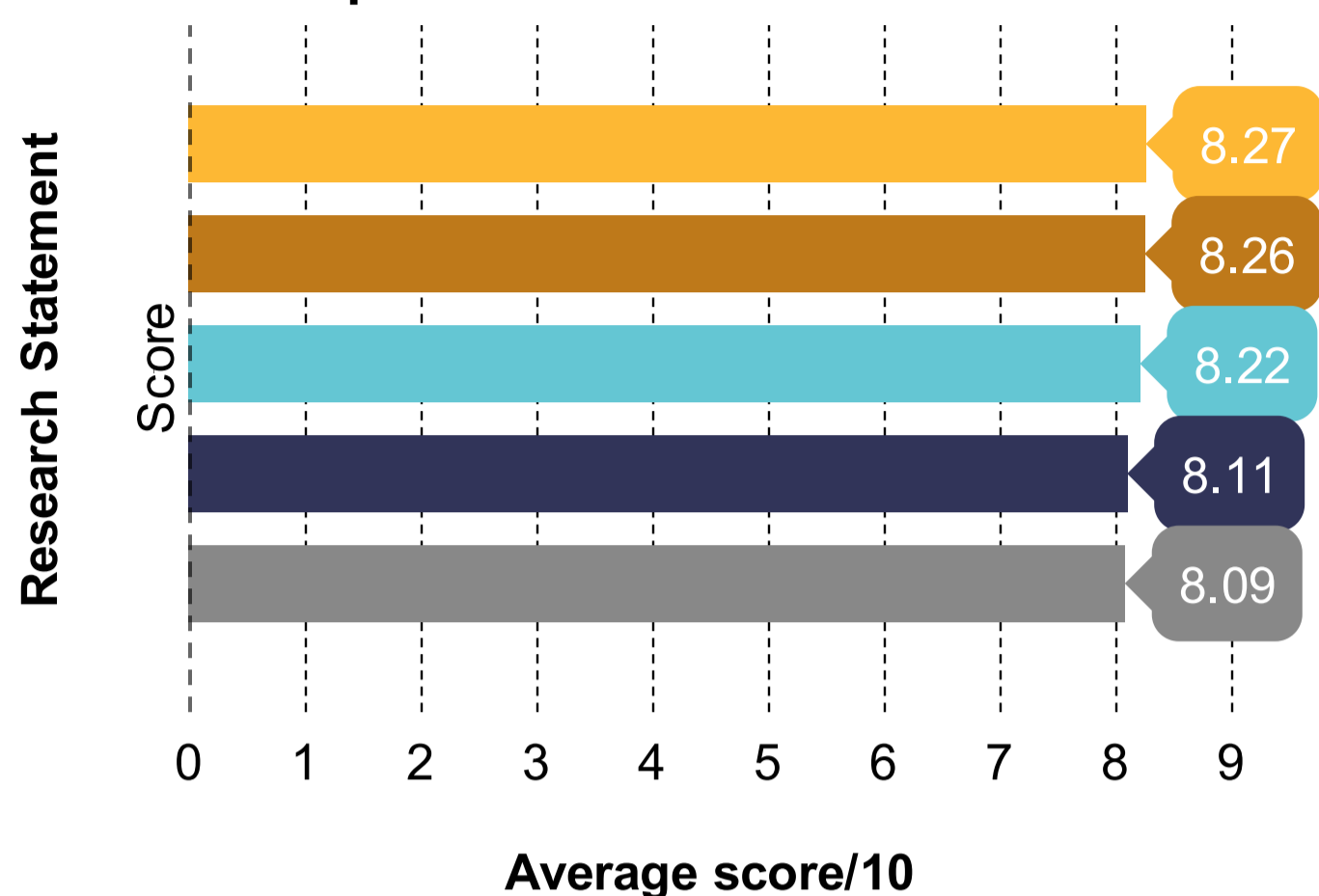


Participants rank research and policy priorities through open statements. The graph shows the frequency for the top research and policy priorities

# RESEARCH FINDINGS

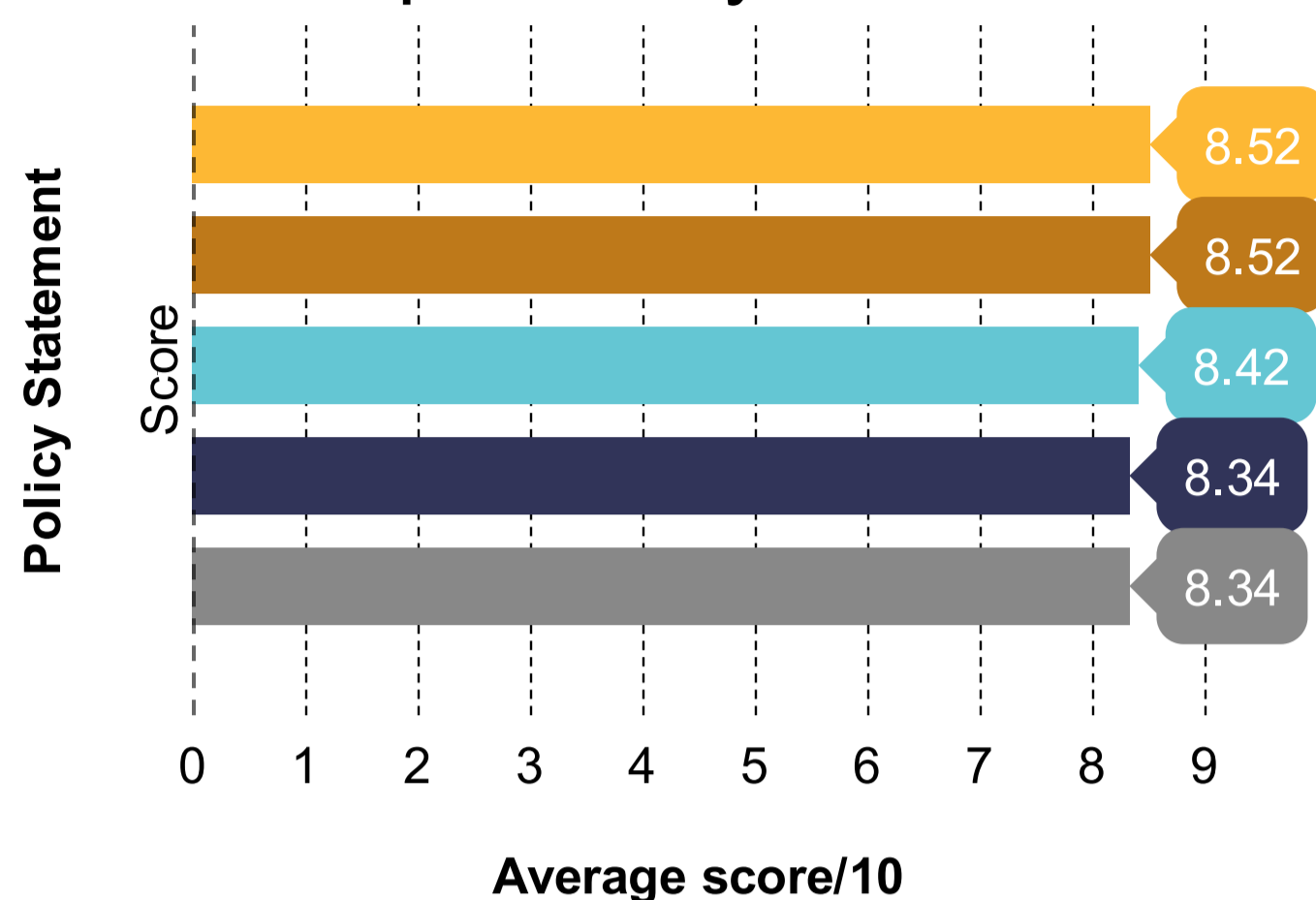
Round 2: 33.3% response rate

## Top 5 Research Priorities



- Social Integration
- Long-term studies
- Mental Health conditions
- Education factors
- Dropping out of school

## Top 5 Policy Priorities



- Family Reunification
- Post-secondary education
- Anti-racist/discrimination
- Mental health services
- Data sharing system

# KEY AREAS OF FOCUS FOR POLICY AND RESEARCH PRIORITIES

- 01
**Family Level Well being and Integration**  
Family reunification, adequate and affordable housing and alleviation of family poverty
- 02
**Coordinating 'best practices', policies and data**  
Establishing data collection and sharing system for stakeholders and policies reflecting realities of refugee children and youth
- 03
**Educational experiences and aspirations**  
Evaluation of educational policies, school drop-out rate and access to post-secondary education
- 04
**Mental health and bullying and discrimination**  
Policy interventions on anti-racism/discrimination and build relations between newcomers and host society
- 05
**Long-term, Longitudinal, or life course outcomes**  
Develop long-term inter-sectoral research framework

FIND FULL REPORT ONLINE AT [CYRRC.ORG/DELPHI](https://CYRRC.ORG/DELPHI)

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